<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Super Star Level</td>
<td>Completing level 8 in passport</td>
</tr>
<tr>
<td>Gold Level</td>
<td>Completing level 6 in passport</td>
</tr>
<tr>
<td>Silver Level</td>
<td>Completing level 4 in passport</td>
</tr>
<tr>
<td>Bronze Level</td>
<td>Completing level 2 in passport</td>
</tr>
<tr>
<td>Star Level</td>
<td>Every student begins at this level</td>
</tr>
</tbody>
</table>

**OPS Passport to the Stars**

RESPECTFUL, RESPONSIBLE, HONEST AND COOPERATIVE LEARNERS
# Behaviour Pathways

## Blue Level

**Why** - behaviour strikes, commit a serious offence equates to step 4 in classroom levels

**Consequences**
- notification to parent/caregiver by classroom teacher signed by AP & teacher

**Redemption**
- remain at Star level

**Continued Misbehaviour**
- Yellow Level

## Yellow Level

**Why** - misbehaviour at Blue level (within 5 day period), serious misbehaviour

**Consequences**
- notification and parent interview with class teacher
- two days skills room, reflection on behaviour
- miss out on classroom privileges for one week
- miss out on classroom privileges for one week
- attendance at excursions/performances and representative honours will be subjected to individual risk assessment by class teacher and AP. Approved by Principal
- excluded from next Star Day
- merit awards paused for one week

**Redemption**
- one week with no offence go back to Star level

**Continued Misbehaviour**
- Orange Level

## Orange Level

**Why** - no consistent improvement in behaviour - Principal or Assistant Principal decision

**Consequences**
- Suspension Warning/ referral to Learning Support Team
- parent interview - Assistant Principal and Classroom Teacher
- three days skills room, reflection on behaviour
- one week on behaviour cards classroom/playground
- miss out on classroom/school privileges for two weeks
- in school alternate program if needed
- attendance at excursions/performances and representative honours will be subjected to individual risk assessment and needs principal approval.
- excluded from next Star Day
- merit awards paused for two weeks

**Redemption**
- two weeks with no offence go back to Star level

## Red Level

**Suspension (short/long) Short up to four days and long up to and including twenty days**

**Consequences**
- return to school meeting with Deputy Principal/Principal
- return to school plan and counsellor support
- one day skills room to work through plan and discuss suspension behaviours
- two weeks on behaviour cards classroom/playground
- miss out on classroom/school privileges for two weeks
- attendance at excursions/performances will be subjected to individual assessment and needs principal approval.
- unable to represent the school
- excluded from next Star Day
- risk assessment implemented (long suspension only)
- merit awards paused for two weeks

**Redemption**
- two weeks with no offence go back to Star level